

**ABSOLUTE RATING:**      **Excellent**  
**IMPROVEMENT RATING:**      **Good**

Number of high schools with students similar to ours: 26. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.  
*(Definitions of School Rating Terms on Page 4)*

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Excellent	Good
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	77.5	87.9	84.3	68.6	74.6	75.1
• Passed 2 subtests	12.7	4.9	10.5	17.2	14.2	14.1
• Passed 1 subtest	6.4	5.5	4.7	9.2	7.6	7.1
• Passed no subtests	3.4	1.6	0.6	4.9	3.5	3.7

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	20.8%	26.5%
% of seniors who met the SAT requirement	20.8%	28.0%
% of seniors who met the grade point average	59.7%	52.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	95.8%	20.8%	N/A until 2003
Students with disabilities other than speech	94.1%	0.0%	
Students without disabilities	95.9%	22.8%	
<b>Gender</b>			
Male	95.6%	15.0%	
Female	96.0%	26.6%	
<b>Ethnic Group</b>			
African American	83.3%	0.0%	
Hispanic	100.0%	0.0%	
White	96.1%	22.3%	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	93.8%	5.6%	
Pay for lunch	96.2%	22.7%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	90.4%
Completers placed	100.0%
Eligible students enrolled	65.3%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,783	N/A	\$5,126	\$5,668
• Prime instructional time	93.0%	Up from 91.3%	90.7%	90.1%
• Student-teacher ratio	24.3 to 1	N/A	27.0 to 1	25.1 to 1
<b>STUDENTS (n=786)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	84.8%	N/A	50.8%	40.0%
• Attendance rate	97.6%	Up from 97.5%	95.6%	95.3%
• Retention rate	5.3%	Up from 4.3%	7.9%	10.0%
<b>TEACHERS (n=47)</b>				
• Professional Development days per teacher	8.1 Days	Up from 6.7	7.3 Days	7.5 Days
• Attendance rate	96.8%	Up from 94.7%	95.9%	95.7%
• Teachers with advanced degrees	61.7%	Up from 58.3%	55.5%	49.4%
• Continuing contract teachers	83.0%	Up from 70.8%	82.6%	81.0%
• Teachers with out-of-field permits	0.0%	No change	1.9%	3.0%
• Teachers returning from the previous school year	80.5%	Up from 78.5%	86.6%	85.2%
• Average teacher salary	\$38,237	Up 7.9%	\$38,454	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	2.6%	Up from 1.8%	3.1%	2.9%
• Percentage of expenditures spent on teacher salaries	50.0%	N/A	57.4%	56.4%
• Principal's years at the school	1.0	N/A	3.0	3.0
• Percent of parents attending conferences	83.0%	N/A	49.3%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	5.1%	Up from 4.2%	7.9%	10.1%
• Suspended or expelled	28	N/A	30	29
• Gifted and talented	10.9%	Down from 13.5%	10.3%	7.4%
• With disabilities other than speech	11.5%	Up from 10.1%	9.9%	10.7%
• Career/technology students in co-curricular organizations	18.6%	N/A	1.6%	4.5%
• Enrollment in career and technology center courses	513	N/A	416	350
• Career students participating in work-based experiences	46.3%	N/A	23.1%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Walhalla High School is a New American High School as designated by the United States Department of Education. This places Walhalla High in a category that less than 60 schools nationwide share. Relevant coursework and outstanding academic programs are just two of the qualities that have aided in keeping Walhalla High at the front of the educational pack. Walhalla High strongly promotes the Career Major philosophy as the unifying principle in course selection and career planning based on a four-year counseling process involving parents, teachers, and students. We believe this philosophy gives real meaning to education and genuinely prepares all students for life regardless of their choices after graduation.

During the 2000-2001 school year, our students achieved a variety of goals. They attained one of the highest percentages of students in South Carolina receiving the Academic Excellence Award. Walhalla High received monetary awards totaling \$25,000 from the state and district for improvement of SAT scores. Walhalla High's students were the winners in the SAT regional competition. Our advisor/advisee program raised over \$700 for help in a downtown revitalization project. In athletics, our competitive teams garnered five regional championships. Walhalla High has coordinated with Walhalla Middle School to align curriculum between levels to ensure greater success for students. The two schools implemented the EXPLORE test for eight grade students. The results were used to help diagnose weaknesses and schedule the most appropriate classes. Walhalla High is excited to now offer pre-engineering courses as part of a new initiative involving district, state, and national institutions. We will also partner with Clemson University in the fall to coordinate services and work towards greater achievement with students in mathematics.

While we have so many successes to share, we also have areas of concern. This past year showed a higher dropout rate than in years past. While this rate is still below the state average, it raises questions as to how we can better meet these students' needs. Advanced Placement/Honors offerings were an area we felt we could strengthen. We are now implementing strategies to enhance these programs including cooperative efforts with Walhalla Middle to better articulate standards, program materials, and assessments used in Honors, Pre-AP, and AP classes. We are truly optimistic about our future here at Walhalla High. While we believe our programs rank highly in the state and nation, we are constantly searching for ways to improve how we serve our students.

Don Lawrimore

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	88.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	96.1	
Satisfied with home-school relations	95.2	94.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3701007

Walhalla Senior High  
151 Razorback Lane  
Walhalla, SC 29691

**Grades** 9-12 High School

**Enrollment:** 786 Students

### Principal

Mr. Donald Lawrimore 864-638-4582

### Superintendent

Buddy Garrett Herring 864-638-4000

### Board Chair

Harry B. Mays, Jr. 864-972-2136

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)